

# Holistic context

## Professional Mission

As an educator I help people to learn considerate, equitable and gentle ways of designing responses to social, environmental, economic and structural changes. I work with peers to grow, harvest and share knowledge by listening, reading and writing. My educational practice is reflective and exists in tension and collaboration with academia. As an educator I work with many different groups of people in both formal and informal contexts. I always try to make those contexts comfortable, lively and nurturing.

## Quality of Life

I am healthy and confident, strong, lithe and adaptable. I am in a process of constant mental and physical regeneration which I manage holistically, with plants, body work and appropriate Western Medicine interventions.

My identity as a nurturer and educator is at the core of what I do but I see the teach/learn practice as something which goes beyond the classroom setting. For example, I am educating while choosing what and how to consume, my daily life, my garden, my energy choices and aesthetics. The act of hosting is as much about bringing joy, comfort and community as it is about demonstrating a way to be. In turn I eagerly observe and learn from others.

I work with others to articulate, design and implement a way of life which is abundant and joyful now and resilient and adaptive in order to be abundant and joyful into the future. I am working from a starting point of permaculture but open to reinterpreting and refining that practice. I work within a culture of mutual respect with my elders, colleagues, students and clients. I am respected by my students and they in turn to connect me to others who want to learn from my colleagues and I. I am collaborating with other researchers and making knowledge in social ways. I use academic research and publication as a useful tool, but it is not my primary yardstick of success and reputation.

As much as my own projects succeed, I see myself as a hub around which other projects interact and blossom. As I grow older people come to me for advice but in the process of advising and teaching I grow and learn just as much.

Financially I am blessed. I am able to afford small luxuries, good food and can pay others for their work. I donate and fund other projects. Any debt on my home is minimal and I can see a clear way to being debt free. I have enough money to travel to visit loved ones for pleasure or when needed. I am confident in asking for what my work is worth but flexible enough to lower prices or exchange in kind with those who need that arrangement. Financial capital is just one form of the wealth I hold and grow and exchange with others to support their multifaceted wealth.

My relationship with Tim is strong and growing. We love and respect each other and laugh and sing often. Young people come to visit and we learn through play. As a mother and parent I allow myself to be humble and grow as slow as needed in the home and in the wider context and community. Our own children are nurtured and loved, raised intentionally. They know that my care for them is part of a greater responsibility to care, love, share with and teach others. We all love to learn with each other.

My family is not just through blood and marriage, we include those connected by spirit, place love and intention. My family is not just human. I have many people I know and love but I have a core of deep and intimate friendships. I am present for and with those people when I can be and respect and recognise their own needs, lives and commitments. Our friendships and the ways they play out are respected by others.

I am active in formal and informal social gatherings. I sing with others. I have a strong, supportive group of women around me. The men I collaborate and connect with are respectful, inspiring and we share and exchange power.

I show my love in multiple ways, through food and plants, music and song, touch and sex, ideas and exchange.

As I become connected to my chosen home I develop more and stronger connections to the people and non-human things such as land around me. We live in a culture of co-stewarding. The home and garden I contribute to are welcoming spaces for others and are designed to endure and be abundant into the future. The garden I steward changes and grows me in return.

I am learning to name and recognise the non-human forms around me and how to work with them. I do this in many languages English, Noongar, German and Latin. I write as a way to reflect and share my ideas and knowledge. Journalling and publishing my work is part of a legacy to my children and the next generation. I am playing guitar and writing songs that I share. I am able to drive small earthmoving machinery well. I am becoming wise about non-scientific knowledge.

## **Future Resource Base**

### **People**

I am acting with empathy and care. I listen as much if not more than I talk. When disputes arise I use non-violent communication. I make decisions from a holistic starting point and when needed work with others in a collaborate way to come to a resolution.

I have fun and inspire otehrrs with my enthusiasm and actions. I am slowly adventurous and expanding my comfort zone everyday. I sing and laugh and cook for the pleasure of myself and others.

### **Land**

The land around me is providing abundantly bcause my decisions and stewardship have not just prevented harm but also been regenerative.

The provision of my land is not just for my family of humans but also for the greater ecosystem of non-human neighbours. Our soil is lively and our waterflows clean and abundant. Animals are treated with respect in life and death. An abundance of bird species awawkens me and choruses me to sleep.

Whie the climate has changed, the land has been supported as we adapt together. The work of my colleagues, famil and I has inspired similar changes locally and regionally.

## **Current Resource Base**

### **Physical**

books, journals, laptop, ipad (old and new) fairphone 2, g12 camera, clothes, sewing and craft gear, sewing machine, overlocker, art supplies, bicycle, car, flat, windowsill garden, furniture, cooking equipment, intellectual property, a mostly healthy 38.5 year old body, Sarcelle, The Runcible Spoon, Subaru Forester L385ME, L17a , tarot cards, cd collection, furniture in austria, furniture and some home goods in australia, Jaffa The Van (Australia), Home Biogas on its way

### **Financial capital**

Dividends, trust, housecapital (in current account and term deposit), income from UFG Kunst Universität Linz, some Permaculture teaching (Australia and Europe), potential sales PWGPDC, time for doing other paid work, labor exchange for veg etc @leisenhof, L17A equity

### **Social resource base**

Kathy, ed, alex, jodie, do, imoegen, stacey, byron, alfred, caspar, rowe, H. J flores, permaculture women, other permaculture practitioners (Hannah Thorogood, Dan Palmer, permaculture for development netwrok), hannah kordes, leonie, pete, gerda, gis orchestra, times up, maruska, ninnu, salla, seagull the cat, CAT student colleagues, ruth stevenson, permaculture greater, Transition Margaret River, Leisenhofgärtnerrei, 3erhof, fair harvest, UFG staff and students, Boyketts (WA – peter sylvia, dave anna, rob and di, Rich and dawn, lola and lenny) The Kellows (Ollie Nicky, Caroline, Annabele), Leibnizstrasse neighbours